## UNDER PRESSURE

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# THE ROLE OF THE COACH IN YOUTH SPORTS

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Coaches are more than just teachers of technical and tactical skills.

They influence personal growth and psychological well-being of young athletes.

A coach can be a source of inspiration, confidence, and motivation, or contribute to a stressful and negative environment leading to dropout.

### KEY RESPONSIBILITIES OF A GREAT COACH:

**Create a Positive Environment:** 

Foster trust, respect, and encouragement.

**Support Holistic Development:** 

Focus on athletes' mental, emotional, and physical growth.

**Promote Balance:** 

Encourage enjoyment, effort, and teamwork over results alone.

Be a Role Model:

Demonstrate sportsmanship, resilience, and integrity.

**Recognize Their Impact:** 

Understand the lasting influence of their actions and words.

A great coach doesn't just build athletes, they build people.



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### COACHING STYLES AND THEIR IMPACT

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# The Best Coaches Combine Styles Balance structure and flexibility.

Adapt their style to athletes' needs and situations.

Create an environment where athletes feel heard, valued, and motivated.

#### 1 AUTHORITARIAN

DESCRIPTION: STRICT RULES, NO DISCUSSION, RESULTS-FOCUSED.

IMPACT: QUICK DISCIPLINE AND RESULTS BUT INCREASED ANXIETY, LOW CREATIVITY, AND RISK OF BURNOUT.

### 2 INFORMATIVE

DESCRIPTION: DETAILED EXPLANATIONS, FOCUS ON UNDERSTANDING TACTICS.
IMPACT: IMPROVED KNOWLEDGE BUT POTENTIAL

INFORMATION OVERLOAD AND STRESS.

### 3 PARTICIPATORY

DESCRIPTION: ENCOURAGES ATHLETES'SURE UNDER PERIOD INVOLVEMENT IN DECISIONS. NDER PRESSURE UNDER PERIOD IMPACT: BOOSTS AUTONOMY, RESPONSIBILITY, AND INTRINSIC MOTIVATION.

### 4 SOCIAL

DESCRIPTION: EMPHASIS ON TEAMWORK, MUTUAL RESPECT, AND COHESION.
IMPACT: BUILDS TRUST, REDUCES STRESS, AND FOSTERS POSITIVE CONNECTIONS.

### 5 DRIVEN

DESCRIPTION: PERSONALIZED SUPPORT TAILORED TO INDIVIDUAL GOALS.

IMPACT: ENHANCES SELF-CONFIDENCE BUT REQUIRES SIGNIFICANT COMMITMENT FROM THE COACH.

TA successful coach adapts, inspires, and supports every step of the way.



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